

University Curriculum Committee October 18th, 2022

The UCC met from 1:00 to 3:00 p.m. at the Senate Chambers in the Reitz Union and via Zoom teleconferencing.

Attendees

Members

Angela Lindner, Vandana Baweja, James Babanikos, Joel Brendemuhl, Paul Camardo, Nancy Clark, Stefanie Gazda, Christopher Janelle, Crystal Marull, Czerne Reid, Alison Reynolds, Richard Scholtz, Jennifer Setlow, Hans van Oostrom, Katie Vogel Anderson

Liaisons

Timothy Brophy, Corrin Fleming, Casey Griffith, Lee Morrison, Toby Shorey, Lauren Solberg

Guests

Norman Goda, George Hack, Thomas Knight, John Laibson, Maria Leite, Debra Lynch-Kelly, Liang Mao, Amy Mobley, Kathryn Pierce, Sallie Schattner, Frankie Tai, Stacy Wallace, Kathy Zemba

Welcome

Notes

1. Approval of minutes. | Dr. Lindner - Approved
2. Update from the Faculty Senate. | Dr. Baweja – None.

Programs

3. [Proposed Combination degree between the Bachelor of Science in Sustainability and the Built Environment and the Master of Landscape Architecture in the College of Design, Construction and Planning](#) | Dr. Nancy Clark | 17189

Dr. Clark presented items 3 and 4 together. Nine credit hours shared, including six credit hours of independent study.

Approved.

4. [Proposed Combination degree between Bachelor of Science in Sustainability and the Built Environment and the Master of Historic Preservation in the College of Design, Construction and Planning](#) | Dr. Nancy Clark | 17188

Shared credits will be used as approved electives.

Approved.

5. [Proposed Combination degree between Bachelor of Science in Health Education and the Master of Science in Health Education and Behavior in the College of Health and Human Performance](#) | Dr. Chris Janelle | 17238

Existing combination degree program, twelve shared credits. Shared credits can be used towards specialization requirements in BS. Student must speak with home department/major to be sure timely graduation can be achieved whilst using the HEB graduate courses towards their degree if they are coming from a non-HEB major.

Approved.

6. [Proposed Combination degree between any bachelor's degree and the Master of Public Health Combination Degree in the College of Public Health and Health Professions](#) | Dr. George Hack | 17230

Dr. Hack commented that they already have students from lots of different undergraduate majors in their MPH program. Advisors will pay close attention to be sure that graduate credits will be useable towards whichever major the student is in, even if it is not the full 15 credits allowed.

Approved.

7. [Proposed modification of critical tracking to Construction Management in the College of Design, Construction, and Planning](#) | Dr. Nancy Clark | 17580

Eliminating C- minimum grade in current curriculum in order to comply with BOG 8.010 (9). Also allowing ECO2023 to be acceptable along with ECO2013 in common prerequisites for the major for transfer students.

Approved.

8. [Proposed modification to the Curriculum for a BA in Geography in the College of Liberal Arts and Sciences](#) | Dr. Liang Mao | 17398

Dr. Mao presented items 8 and 9 together. Adding GEO AI requirement, furthering education in the AI area. Also adding communication skills course to upper division curriculum. Alumni were surveyed and encouraged the addition of the communication course. These two courses will replace two electives.

Approved.

9. [Proposed modification to the Curriculum for a BS in Geography in the College of Liberal Arts and Sciences](#) | Dr. Liang Mao | 17399

Approved.

Academic Assessment Committee

10. Notice of items from the Academic Assessment Committee (information only).

- [AAP for Applications in AI-based SmartAg Systems](#) - Conditionally Approved
- [Weed Science Certificate Program Academic Assessment Plan](#) - Approved
- [Revision of BS/MS Combined Degree Program](#) - Approved

Graduate School

11. Notice of items from the Graduate School (information only). | Stacy Wallace

- None

Certificates

Graduate

12. Notice of new graduate certificates (information only).

- None

13. Notice of changes to graduate certificates (information only).

- None

Undergraduate

14. Proposed new undergraduate certificates.

- [Proposed Econometric and Data Analysis Certificate in the College of Liberal Arts and Sciences](#) |16207
Dr. Knight presented this certificate request. 29-30 credit hours. Intended to benefit students who have developed expertise in econometrics and economic data analysis during their undergraduate studies. Both Economics major and minor allow flexibility in choosing electives, and many students have chosen to focus on this area. Certificate allows for a specific credential to show this focus. All courses are upper level, so several prerequisites are needed. One extra course would be needed outside of the Eco major, and three outside of minor requirements. Graduation plan would be required when applying for the certificate to show that time to graduation would not be increased.
Dr. Janelle asked if department anticipates any students from outside the Economics major to pursue this certificate, as it requires a large number of credit hours. Dr. Knight replied that they do anticipate students from the Economics minor, as well as possibly the FRE major from the College of Agricultural and Life Sciences.
Approved.
- [Proposed Israel Studies Certificate in the College of Liberal Arts and Sciences](#) |16222
Dr. Norman Goda presented this certificate. 15 credit hours. Enrollment in this department's certificates is currently increasing. New faculty have also been hired who can bolster the teaching of this certificate. The certificate is interdisciplinary, drawing students from diverse Humanities and Social Sciences majors. Many courses used in this certificate are currently special topics courses. Some permanent numbers will be requested, while many will remain special topics codes.
Approved.

15. Proposed changes to undergraduate certificates.

- [Proposed modification in total credit hours of the Applied Theatre for Health Certificate in the College of Art](#) | 17611
Reducing credit hours from 12 to 11 due modifications to required coursework. Many students are also placing directly into higher level courses, this change dismisses the need for substitutions.
Approved.
- [Proposed modification of the Ethics and Society Certificate in the College of Liberal Arts and Sciences](#) |17181
Dr. Lindner presented this certificate in lieu of Dr. Gillian Lord. Courses being added as acceptable for this certificate, increasing flexibility. Also correcting course title from a previously existing error.
Approved.

Professional

16. Proposed new professional certificates.

- None

17. Proposed changes to professional certificates.

- None

Courses

Undergraduate

18. Proposed new undergraduate courses.

Arts

- [DAN 1XXX- Body, Self, World: Movement through Lived Experience](#) | 17021 - Approved
- [TPA 4XXX- AI, Data and Performing Body](#) | 17087 - Approved
- [TPA 4XXX- Immersive, Participatory Live Performance](#) | 17088 - Approved

Design, Construction and Planning

- [ARC 1002C- Introduction to Architecture](#) | 17366 - Approved

Liberal Arts and Sciences

- [IHS 3XXX- Pre-Health Pathways](#) | 17022 - Approved

19. Proposed changes to undergraduate courses.

Business

- [ACG 3101- Financial Accounting and Reporting](#) | 17644 – Approved

John Laibson presented this course modification. Adding prerequisites to course based on success metrics in course. Due to losing limited access status, Accounting will no longer be able to require all Critical Tracking courses to be taken at UF. The Finance major has never required this. Requiring Fisher School of Accounting Financial Accounting Competency Assessment with a minimum score of 70% will allow for students to assess themselves and see if they are ready for this course. Website will be created to help students prepare for exam. The exam will be administered via Canvas and will be open throughout the term. All FIN and ACT minors will be informed of this requirement, and information will be included in all documentation for transfer students. Honor Lock will be used to proctor. Student Group will be created to organize these students in the SIS and make sure they get the exam on Canvas. Three attempts will be allowed, students can petition for fourth attempt.

Dr. Shorey commented that the DRC should be brought on board to make sure that students who need accommodations are communicated with and served. Dr. Janelle commented that

communication could be sent to our fellow FL public schools to inform them what material is covered on this test, as many students take the ACG prerequisites outside of UF.

Education

- [EEC 4945- Internship in ECE](#) | 17608 - Approved

Liberal Arts and Sciences

- [GIS 3001C- Spatial Maps and Graphs](#) | 17249 – Conditionally Approved

Upload of syllabus pending.

Joint

19. Proposed new joint courses.

Arts

- [MUH 4XXX- African Popular Music and Globalization](#) | 17326 - Approved
- [MUH 4XXX- Jazz, Hip Hop, and African Connections](#) | 17328 - Approved

20. Proposed changes to joint courses.

- None

5000-Level

21. Proposed new 5000 level courses.

- None

22. Proposed changes to 5000 level courses.

- None

Meeting adjourned at 2:15 p.m.

ADDENDUM

Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

[October 18th, 2022]

Program Recommendations

4. Proposed Combination degree between the Bachelor of Science in Sustainability and the Built Environment and the Master of Landscape Architecture in the College of Design, Construction and Planning **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17189>
 - Summary:
 - Existing combination degree.
 - There are nine credit hours of shared course.
 1. 3-credit hour required course in M.L.A. program (LAA6382 – Ecological and Environmental Policy) is directly translatable to the BSSBE curriculum and acts as an elective for the BSSBE degree.
 2. 6-credit hour independent study course (LAA6905) with focus on a sustainability topic related to landscape architecture would satisfy the BSSBE's capstone requirement and counts toward M.L.A. elective courses.
 - Comments:
 - None

5. Proposed Combination degree between Bachelor of Science in Sustainability and the Built Environment and the Master of Historic Preservation in the College of Design, Construction and Planning **[A]**
 - <https://secure.aa.ufl.edu/Approval/reports/17188>
 - Summary:
 - Existing Combination degree.
 - Students may complete 15 credits toward the M.H.P. prior to graduation with a BSSBE.
 - The M.H.P. courses completed during the junior and senior year of BSSBE students fall into the “Approved Electives” category for the

BSSBE and do not take away from any of the sustainability required courses or focused electives.

- Comments:
 - None

6. Proposed Combination degree between Bachelor of Science in Health Education with a and the Master of Science in Health Education and Behavior in the College of Health and Human Performance **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17238>
- Summary:
 - Existing Combination degree.
 - Students may use 3-12 credits towards the graduate degree.
 - For the B.S. in Health Education, double- counted graduate credits will fulfill H.E.B. specialization requirements. For the M.S. in Health Education and Behavior, the double-counted graduate credits must be letter-graded and earned with a grade of B or better to fulfill Tier 2 course requirements. On a case-by-case basis, non-H.E.B. BS students can request graduate H.E.B. coursework to count toward their respective B.S. degrees and is at the discretion of their home program (e.g. Psychology).
- Comments:
 - None

7. Proposed Combination degree between any bachelor's degree and the Master of Public Health Combination Degree in the College of Public Health and Health Professions **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17230>
- Summary:
 - The proposed Bachelor's/MPH program provides undergraduate students the opportunity to engage in higher-level coursework (up to 15 credit hours of graduate coursework) while completing their undergraduate degree.
 - The MPH graduate courses pre-approved to substitute for undergraduate degree requirements are more advanced and rigorous than undergraduate courses, thus strengthening the student learning outcomes at the undergraduate level. Undergraduate students will work with their undergraduate advisor to identify (from a pre-approved list) MPH courses that can be used to substitute for undergraduate course requirements, with consideration to the courses' purposes and learning objectives.
 - Students may use 15 credits towards the graduate degree.
- Comments:

- None

8. Proposed modification of critical tracking to Construction Management in the College of Design, Construction, and Planning **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/17580>
- Summary:
 - To comply with amendment to BOG 8.010 (9), changing C- minimum grade courses to C minimum:
 1. ENC 1101, BCN 1210, BCN 2405C, AML 2070/ENC 1102/LIT 2110, ENC 3254, PHY 2053/PHY 2053L, MAC 2311/2233)
- Comments:
 - Curriculum change document does not list ECO 2013 OR ECO 2023

9. Proposed minimum grade of C for BS in Health Education and Behavior in the College of Health and Human Performance **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/17164>
- Summary:
 - Previously denied for non-action after request for current Student data of impacts of change.
- Comments:
 - Previous comments January 2018 UCC;
 1. Impact on Enrollment, Retention, and Graduation: “We do not expect enrollment in courses or the HEB major to be impacted by this change. Likewise, we do not expect retention or graduation rates to be impacted. Rather, expect our students to strive to achieve the minimum grade of C, and be retained at the same rate or higher as is currently the case in the HEB major.”
 - Of the students that retook the course one time and two times, how did they perform on the additional attempts? **[We currently do not keep records of the multiple attempts. We can proceed forward with a plan of keeping records by reviewing the HSC3032 roster at the end of the term (proactive check) to see if any students will possibly need to repeat a course. Additionally, we can capture information of students that are not meeting the HSC GPA through the following forms: HSC4800 Pre-Internship Clearance Survey, HSC4876 Internship Clearance Survey, and the HHP General Petition, email, 10/10/22]**
 - Course attempt policy
 1. Students shall have no more than two attempts to complete a HEB required course.

2. After two attempts with a grade of C- or lower, the student will be encouraged to explore other majors (will be dismissed from HEB). Note: Students have the option to meet with members of the Department Petitions Committee to petition this policy.
 - a. The phrasing of this will need to be adjusted. Can students petition the dismissal or the policy? [We can change to “Students have the option to meet with members of the Department Petitions Committee to petition the dismissal”]
 - b. Recommend clarifying the “encouraged” v “dismissal” [We can change the word to ‘advised’. Advised in the process of exploring other majors (keeping the student on-track with the university’s graduation requirements).]

10. Proposed modification to the Curriculum for a BA in Geography in the College of Liberal Arts and Sciences **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17398>
- Summary:
 - Semester Three: requiring students to take a GeoAI fundamental course (3 credits): GIS2002 The Digital Earth or GIS2114 The World & Big Data
 - Semester Seven: requiring students to take a communication skill course (3 credits): GEO4170 Communicating Science in the Geosciences
- Comments:
 - What are the anticipated impacts of removing electives for students? [We believe the impact to students is minimum. Based on the new model semester plan, students would still have a room of 19 credits for any electives besides 18 credits of outside major 3000+ electives and all Gen-Ed requirements. This room should be sufficiently flexible for students to pursue any other minor or certificate.]
 - Please provide 4 semester plan for transfer students as this request is adding an additional required course to the 3rd semester. Please show how transfer students will still be able to graduate on time. [Uploaded to request, course is expected to be taken by students in their first semester at UF. 10/14]

11. Proposed modification to the Curriculum for a BS in Geography in the College of Liberal Arts and Sciences **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17399>
- Summary:

- Semester Five: removing 'elective (3000 level or above, not in major)' (3 credits), and adding a GeoAI fundamental course (3 credits): GIS2002 The Digital Earth or GIS2114 The World & Big Data
- Semester Six: removing 'GLY2010C Physical Geology' and increasing 'Elective (3000 level or above, not in major)' from 3 credits to 6 credits
- Semester Seven: replacing 'SWS3022&SWS3022L Introduction to Soils in the Environment & Lab (4 credits)' with a communication skill course (3 credits): GEO4170 Communicating Science in the Geosciences
- Comments:
 - ~~The new minimum required credits to graduate is under 120 (now 117 if taking minimum credit load).~~ **[Added 3 credit elective to semester 3. 10/10/22]**

Certificates

16. New Undergraduate Certificates

Proposed Econometric and Data Analysis Certificate in the College of Liberal Arts and Sciences [R]

- <https://secure.aa.ufl.edu/Approval/reports/16207>
- Summary:
 - Proposed credits: 29-30
- Comments:
 - There appear to be a large degree of overlap for Economics major/minors, how many credits are distinct from the major/minor?
 - How could students not in economics graduate on time while completing this certificate?
 - GEO 4169 has a prereq of GEO 4167C-3 credits (not listed in request) which also a prereq of GEO 3162C –4 credits (not listed in request).
 - LAS 4953 does not appear in course catalog and appears to be a Latin American Studies prefix.

Proposed Israel Studies Certificate in the College of Liberal Arts and Sciences [R][CA]

- <https://secure.aa.ufl.edu/Approval/reports/16222>
- Summary:
 - Proposed 15 credit hour Israel Studies certificate in the Center for Jewish Studies programs.
- Comments:

- There are a large number of courses for this certificate that are not permanent courses. Course requests for permanent course numbers must be submitted before this request may be approved. [Almost all Jewish Studies courses are JST 3930 or 4931 courses. This has always been the case and is the case for all certificates and degrees in the Center. It is so because Jewish Studies is a Center and not a Department, nor an FTE home, not a tenure home for most faculty. We are the Center for Jewish Studies, not a Department. Achieving permanent course numbers is complicated for a Center and more difficult to achieve approvals. We have not been asked to do so in the past for our degrees or certificates. Email, 10/13/22]
- What are the objectives for this certificate that differ from the Jewish Studies Certificate and the Hebrew Minor/Major?
 - "Students who complete the following courses and take language courses, or additional topical courses in Jewish Studies, may also meet the requirements for the minor or major degree." [The certificate is thematically specific to Israel Studies. It is a cross-disciplinary certificate within Jewish Studies focused on humanities and social science topics in Israel, per se (including religions in Israel, history, society, culture, law, media, literature, and other topics).
The minor is not specific to Israel. It is a broader Jewish Studies minor crossing topics in Jewish history, Judaica, Bible, religion, literature, culture, politics, law, media, etc., related to Judaism, globally, in the U.S. and elsewhere.]
- CPO 4401 does not appear in the course catalog. [It should not have been removed and I am not sure who removed it from the curriculum.]
- LLC 3930 does not appear in the course catalog. [We will change it. It is intended to indicate a special topics offering in LLC. Because we are a Center and not a Department, most of our courses are listed in the registrar as special topics courses. The "JST" prefix indicates that it is a course offering from the Center for Jewish Studies. We are not a Department.]
- Please clarify what "most conditions are": The total number of required credit hours for the Certificate in Israel Studies is 15, or, under most conditions, 5 courses."
 - What are the exceptions? [The exception is if a course is offered for fewer than 3 credits. It is rare, we are instituting a study abroad program in Tel Aviv this summer which has been approved by the International Center. Not sure if that will be three hours in all cases. Also, we offer 1 hour courses through the Honors Program

such as Uncommon Reads. In the spring it will be a course on A.B. Yehoshua, which could count for this certificate.]

- Form states students must have sophomore standing or higher for admittance into the certificate program, please include this in proposed catalog copy. [We will provide that information in the catalog copy.]

17. Changes to Existing Certificates

Proposed modification in total credit hours of the Applied Theatre for Health Certificate in the College of Art **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17611>
- Summary:
 - Reduction of required credits from 12 to 11.
 - The School of Theatre and Dance has reduced the credits for TPP3124 Beginning Improvisation from 3 credits to 2 credits. Students who take it starting fall 2022 will only receive 2 credits for this course, but should still complete the certificate.
- Comments:
 - Please upload catalog copy. [Uploaded, 10/11/22]

Proposed modification of the Ethics and Society Certificate in the College of Liberal Arts and Sciences **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17181>
- Summary:
 - Add REL 3082 as an alternative to REL 3171, in item #2 in the list of requirements
 - Add REL 3148 and REL 2104 as possible electives, in item #3 in the list of requirements
 - Correct the name of REL 4188 in item #3 in the list of requirements
- Comments:
 - None

Course Recommendations

20. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
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DAN 1XXX- Body, Self, World: Movement through Lived Experience		
TPA 4XXXC- AI, Data and Performing Body		
TPA 4XXXC- Immersive, Participatory Live Performance		
IHS 3XXX- Pre-Health Pathways		
ARC 1002- Introduction to Architecture		

Design, Construction and Planning

A. ARC 1002- Introduction to Architecture **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17366>
- Comments:
 - Please provide more information regarding the dual enrollment plan/partnership.
 - Is there an official memorandum of understanding with the various institutions?
 - Is the UF Distance and Continuing Education Program aware of this Dual Enrollment effort?
 - Will this course be available to on-campus students at UF?
 - All UF policies must be included in the syllabus, regardless of local school district policies. Since this is a UF course, all UF policies must supersede other institutions' policies.
 - Associate Provost: Is this course intended to be an on- or off-book course? I would request that both Associate Provost McCollough and VP Parker review this request prior to UCC consideration.
 - The request lists this as a C course. If so, the prefix and number should include the C (ARC1002C).
 - Please explain: *The course may be offered to high school students at both high schools and university campuses.* Will UF teach this course at other educational sites? If so, has UF been approved to teach at those sites?
 - The syllabus states that the class will be taught only on high school campuses.
 - Who will be hired to teach these classes? Will their terminal degree align with the terminal degree of the profession?

(2) In person in dual enrollment

Art

B. DAN 1XXX- Body, Self, World: Movement through Lived Experience [CA][A]

- Permanent Quest 1
- <https://secure.aa.ufl.edu/Approval/reports/17021>
- Comments:
 - ~~Course description in approval form needs to be modified. There is no need to include Quest 1 in the description. The course description for the catalog is not clear for the intended student population, first year students.~~
 - The Course description in the syllabus does not provide students with enough clarity on the subject matter without a previous exposure to the content. [Updated; This course offers students the opportunity to transform thoughts into movement expression. Students will engage in movement-based experiences through a series of labs. Weekly discussions allow for discoveries about the mind-body connection through readings about phenomenology and somatic practices. 10/13/22]
 - ~~“Personal hygiene is expected and is its own reward. You may lose points for improper attire, hair, or attitude.”~~
 - How is this pertinent to the course objectives and assessment?
 - How does this apply to Diversity and inclusion for all students?
 - Please provide specific examples and penalties? [Removed]
 - ~~Please updated Honor Code language~~
https://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_09_09_2022.pdf:
~~“Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.”~~
 - ~~40% of grade is attendance or 15% is attendance, clarification needed.~~
[Updated to: Attendance – 15%, Presentations – 30%, Papers, discussions, in-class participation – 55%]
 - ~~Recommend more details regarding excused absences and make up work.~~
[Reformatted for better accessibility and clarified time commitment that is equivalent to class meeting time.]
 - Please provide more detail regarding the course workload and expectations of student effort for the course. [Details added to Graded Work section]

C. TPA 4XXXC- AI, Data and Performing Body [A]

- <https://secure.aa.ufl.edu/Approval/reports/17087>
- Comments:

- Previously Recycled for comment responses, May 2022. Comments have been addressed.

D. TPA 4XXX- Immersive, Participatory Live Performance **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17088>
- Comments:
 - Previously Recycled for comment responses, May 2022. Comments have been addressed.
 - Recommend updating cell phone policy to clarify allowed in case of emergencies. May not force students to turn phones off.

Liberal Arts and Science

E. IHS 3XXX- Pre-Health Pathways **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/17022>
- Comments:
 - Previously recycled for consults. Now has consults from Nursing and PHHP.
 - **Prerequisites:** Critical Tracking Semester 3 or Greater
 - **“Quizzes and exams are exempt from this policy and will not be accepted late”**
 - **Students with excused absences must be allowed to make up quizzes and exams.** **[Statement has been removed, 10/13/22]**

21. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
ACG 3101- Financial Accounting and Reporting	GIS 3001C- Spatial Maps and Graphs	
EEC 4945- Internship in ECE		

Business Administration

A. ACG 3101- Financial Accounting and Reporting **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/17644>
- Comments:
 - **Current Prerequisites:** ACG 2021 and ACG 2071 with minimum grades of B.
 - **Proposed Prerequisites:** ACG 2021 (B) & ACG 2071 (B) & score of 70% on the Fisher School of Accounting Financial Accounting Competency

Assessment & score of 70% on the Fisher School of Accounting Managerial Competency Assessment.

- **Rationale:** Our goal is to ensure success in ACG 3101, especially for accounting and finance majors and accounting minors, who are all required to take the course and earn a C or better in order to advance to the next course, ACG 4111. In order to succeed in ACG 3101, students need to first understand certain fundamentals of accounting. Although these topics are taught in introductory courses, the pedagogy and credit hours vary from school to school. Students who take the introductory courses outside UF perform significantly worse in ACG 3101 on average than those who take them at UF (see attached analysis). This disparity negatively impacts first-time-in-college students who elect to take the courses as transient students, but also by definition negatively impacts our transfer population, many of whom find it difficult, if not impossible, to succeed in the accounting major.

Education

B. EEC 4945- Internship in ECE [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/17608>
- Comments:
 - Change course from S/U to letter grade designation beginning spring 2023
 - Please upload a syllabus for this request [Uploaded, 10/11/22]
 - ~~How much of the student's grade is determined by mentors or non-UF employees?~~ [The grade is solely given by the UF faculty instructor. The model we use for internship is a triad framework in which the intern is supported in the field by a mentor teacher in the form of organized and structured feedback. The UF supervisor does the same and supports the intern through observations and feedback related to demonstrated teaching practices. The faculty member is the person determining and assigning grades given based on performance in the field and in seminar. 10/14/22]

Liberal Arts and Science

C. GIS 3001C- Spatial Maps and Graphs [CA]

- <https://secure.aa.ufl.edu/Approval/reports/17249>
- Comments:
 - Please upload the most recent syllabus for the course.

24 . Proposed New Joint Courses

Approved	Conditionally Approved	Recycle
MUH 4XXX- African Popular Music and Globalization		
MUH 4XXX- Jazz, Hip Hop, and African Connections		

Arts

A. MUH 4XXX- African Popular Music and Globalization [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/17326>
- Comments:
 - Please add “Instructor permission” to prereqs in approval form as the following statement is in the Rationale: “while also being open to other undergraduates outside of the School of Music with the permission of the instructor.” [Added, 10/12/22]
 - What new sequence will this course be a part of (mentioned in description), shouldn’t those courses be prereqs? [This course is part of the revised music history sequence for music majors, which requires the two-semester sequence of Western music history and then any MUH course for the third course (the proposed course can be chosen among others to fill that requirement). The Western music history courses are not required in order to take this course, for majors or for any other students.]

B. MUH 4XXX- Jazz, Hip Hop, and African Connections [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/17328>
- Comments:
 - Please add “Instructor permission” to prereqs in approval form as the following statement is in the Rationale: “while also being open to other undergraduates outside of the School of Music with the permission of the instructor.” [Added, 10/12/22]
 - What new sequence will this course be a part of (mentioned in description), shouldn’t those courses be prereqs? [This course is part of the revised music history sequence for music majors, which requires the two-semester sequence of Western music history and then any MUH course for the third course (the proposed course can be chosen among others to fill that requirement). The Western music history courses are not required in order to take this course, for majors or for any other students.]